

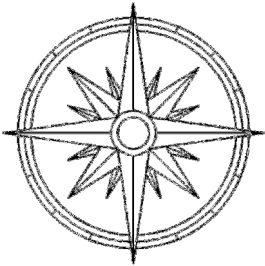
Name: _____ Class: _____ Date: _____

Grade 7 Social Studies Unit 1 Empowerment – Test Outline

Test Date: _____

Explore the general concept of empowerment.

YOUR STUDY GUIDELINES



Just as you use a map to guide you to a destination, use this sheet to guide you in your studying for your test.

Types of questions to expect:

- Multiple choice
- Fill in the blank with word bank
- Matching
- Identify the picture
- Short answer (a sentence or two)
- Personal answer (long response. 3 or more sentences)

Textbook pages 2 – 21:

1. Define Vocabulary—*Authority, Power, Empowerment, Disempowerment, Personal Empowerment, Human Rights, Constitution, Home Children, Convention on the Rights of the Child*
2. Define different types of empowerments—*economic, political, societal, cultural, national*
3. Give examples of different types of empowerments.
4. Differentiate between empowerment and disempowerment.
5. Analyze pictures and be able to decide whether it is empowerment or disempowerment, the type of empowerment and explain why.
6. Summarize the main ideas of Canada's constitution.
7. Summarize the main ideas of the Convention on the Rights of the Child.
8. Explain who the Home children were.
9. Explain who had the authority and power in the Home Children situation.
10. Explain why the Home Children were disempowered.
11. Explain what personal empowerment means.
12. Devise a plan for personal empowerment.